

In addition to these annual evaluations, the Department also undertook mapping of our curriculum to the current ASPH competencies for public health educational programs to uncover any gaps or areas in need of improvement.

Was there any change in the relationship of the program to the department, school or parent institution where the program is located?

No

Yes

If yes, describe and attach current organizational chart.

Did any internal administrative reorganization occur within the program?

No

Yes

If yes, describe and attach current organizational chart.

Were there any changes to the program's governance processes and structure? Include changes in committee duties or organization and any other information on the manner in which faculty and students are involved in making decisions that affect the program.

No

Yes

If yes, please describe.

Were any specializations or degrees added or discontinued? Include addition or discontinuance of any non-traditional degree programs, such as off-campus or executive programs or undergraduate programs involving primary program faculty.

No

Yes

If yes, please describe.

Did the program add or discontinue any certificate-granting programs of study?

No

Yes

If yes, please describe.

Did the program adopt any significant curriculum changes? Include information on changes in the core or requirements for specializations, changes in required number of credits, and changes in guidelines/requirements for practica, research projects or theses.

No

Yes

If yes, please describe.

At the beginning of the 2007-2008 academic year, were any key administrative or program leadership positions vacant or being filled by an individual with an acting title? If so, what is the status of replacement?

No

Yes

If yes, please specify.

The Director of the Division of Occupational and Environmental Health Sciences (Col Steven Barnes) was deployed to Iraq for most of the academic year, and was temporarily replaced by CDR Russell Lawry, who served as Acting Division Director.

At the beginning of the 2007-2008 academic year, was the program recruiting for any faculty positions?

No

Yes

If yes, please specify and indicate if/when filled.

There were three recruitment actions at the beginning of the academic year: These open positions included a non-tenure track faculty member to support the MPH independent project and practicum programs. This position was temporarily filled but became vacant again within the academic year. An Assistant Professor was recruited and hired in May 2008 for the Division of

Social and Behavioral Sciences. An open Assistant/Associate Professor position in Health Physics was rewritten to become a position in Environmental Health Sciences, and that recruitment continued through the end of the academic year.

Please provide the indicated information on student recruitment/admissions

Academic year 2007-2008	
Total applicants	89 (78 Masters, 11 Doctoral)
Total admitted	46 (41 Masters, 5 Doctoral)
Total headcount, new enrollees	44 (39 Masters, 5 Doctoral)
Total FTE, new enrollees	42.5 (3 half-time Masters students)

Please provide the indicated financial information

Sources of funds and expenditures: 2007 to 2008	
Income	
Tuition & Fees	0
State Appropriation	0
University Funds	\$8,736,544
Grants/Contracts	\$14,448,444
Indirect Cost Recovery	\$1,133,763
Endowment	0
Gifts	0
Other (explain)	
Other (explain)	
Other (explain)	
Expenditures	
Faculty Salaries & Benefits	\$7,754,016
Staff Salaries & Benefits	\$625,750
Operations	\$356,778
Travel (included in Operations)	0
Student Support	0
University Tax	0
Other (explain)	
Other (explain)	
Other (explain)	

Summarize any significant changes (eg, addition or removal of faculty lines) in the program's resources in the following areas. **NO SIGNIFICANT CHANGES IN ANY AREA BELOW**

- a) Institutional support
- b) Funds allocated to the program
- c) Extramural funds or support
- d) Facilities/physical space

- e) Faculty (full time tenure lines and/or temporary/adjunct)
- f) Staff support (either clerical or program staff such as internship coordinators, etc.)
- g) Library holdings or library access
- h) Computer equipment or access
- i) Laboratories
- j) Student aid, tuition or fee reductions available, graduate assistantships, research assistantships, scholarships or fellowships
- k) field placement sites
- l) faculty and/or student travel support
- m) other – please describe

Please provide the following **quantitative faculty information**

	Academic year 2007-2008
Faculty headcount: MPH – Aerospace Physiology	3
Faculty FTE: MPH – Aerospace Physiology	2.50
Faculty headcount: MPH – Environmental Health	3
Faculty FTE: MPH – Environmental Health	2.89
Faculty headcount: MPH – Health Services Administration	3
Faculty FTE: MPH – Health Services Administration	2.95
Faculty headcount: MPH – International Health	3
Faculty FTE: MPH – International Health	2.98
Faculty headcount: MPH – Generalist Public Health	4
Faculty FTE: MPH – Generalist Public Health	3.40
Faculty headcount: MPH – Tropical Public Health	3
Faculty FTE: MPH – Tropical Public Health	2.42
Faculty headcount: MPH – Epidemiology and Biostatistics	3
Faculty FTE: MPH – Epidemiology and Biostatistics	2.70
Faculty headcount: MSPH – Health Physics	3
Faculty FTE: MSPH – Health Physics	2.99
Faculty headcount: MTMH	3
Faculty FTE: MTMH	2.93
Faculty headcount: PhD/MSPH – Environmental Health Sciences	5
Faculty FTE: PhD/MSPH – Environmental Health Sciences	4.85
Faculty headcount: PhD/MSPH – Medical Zoology	5
Faculty FTE: PhD/MSPH – Medical Zoology	4.70
Faculty headcount: DrPH	5
Faculty FTE: DrPH	4.70

Replace "specialization 1," etc. with the name of each concentration or emphasis area that you advertise as available to students pursuing degrees in your program. If you offer a single MPH, such as a generalist MPH degree, you will have two lines of data (headcount and FTE for the single concentration).

The FTE must involve all aspects of a faculty member's contributions to the public health program: teaching, public health research and service, advising and serving on program committees.

The FTE must **not** count time spent teaching or advising for another degree program that is outside the unit of accreditation. If the unit of accreditation includes only an MPH, faculty time spent teaching and advising students from an undergraduate, MS or doctoral program must not be included in the FTE presented for accreditation. This is true even if the other degree is located in the same department as the MPH or if it is offered in the same topic area as the MPH.

Please provide the indicated information regarding graduation rates

Concentration	Normal time to graduation	Number entering at start	Number withdrawn	Number graduated in or before 2008	Number continuing toward degree	Graduation rate (# graduated/# entering)
MPH Generalist track	1 year	17	0	17	0	100%
MPH Generalist track	2 years	4	0	3	1	75%
MPH – HSA Track	1 year	2	0	2	0	100%
MPH – Internat Health	1 year	6	0	6	0	100%
MPH – Epi/Biostat	1 year	2	0	2	0	100%
MPH – Tropical PH	1 year	1	0	1	0	100%
MPH – Environ Health	1 year	1	0	1	0	100%
MTMH	1.5 years	4	0	4	0	100%
MSPH	2 years	1	0	1	0	100%
DrPH	5 years	1	0	1	0	100%
PhD – Environ Health	5 years	1	0	1	0	100%

Definitions:

Normal time to graduation: The number of years in which the school expects students to complete the given degree. This must be less than or equal to the maximum time to graduation, but definition of this period for each program area and degree objective is at the school or college's discretion. The school or college may have different expectations for different program areas and degree objectives.

Maximum time to graduation: The number of years that the university, school or college allows students to complete a given degree.

Number entering at start: The number of students entering a given program area *n* years before 2008, where *n* is the normal time to graduation.

Number Withdrawn: The number of students from this cohort who, through official notice or failure to enroll, resigned from the program before completing the degree.

Number Graduating: The number of students from the entering cohort who successfully completed the requirements for graduation within or before the normal time to graduation.

Number Continuing: If allowed/applicable in your setting, the number of students from this cohort who have passed the normal time to graduation but are actively continuing to pursue the degree.

Please provide the indicated information on job placement/destination of graduates.

Destination of graduates, Spring 2008 semester or quarter																		
Degree/Concentration	Government		Nonprofit		Health Care		Private Practice		University/Research		Proprietary		Further Education		Non-Health Related		Not Employed	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
MPH Generalist track	12	71%							1	6%			4	24%				
MPH Generalist track (2-year)	1	33%							1	33%			1	33%				
MPH – HSA Track	2	100%																
MPH – Internat Health	6	100%																
MPH – Epi/Biostat	1	50%							1	50%								
MPH – Tropical PH	1	100%																
MPH – Environ Health	1	100%																
MTMH	4	100%																
MSPH	1	100%																
DrPH									1	100%								
PhD – Environ Health	1	100%																

CEPH does not have standard definitions for these categories—these are intended to be helpful to program in classifying graduates' destinations. We ask that each program establish, and use consistently, its own definitions for these categories.