

ASSESSMENT GUIDING PRINCIPLES:

1. Assessment methods will support a trusting relationship and learning partnership between students and faculty through an active exchange of ideas and feedback that mutually reinforces sustained and integrated learning.
2. The program of assessment will support the goals of the SOM curriculum by maintaining a learner-centered focus, by fostering opportunities for reflection, self-directed learning, as well as medical and military professional development.
3. Assessment methods will foster cumulative and continuous learning, rather than episodic learning.
4. Early and frequent opportunities for formative assessment and feedback shall be a part of the overall program of assessment.
5. Periodic summative judgments (summative evaluation) regarding individual progression throughout the curriculum shall be based on multiple elements of both qualitative and quantitative evidence.
6. There shall be regular and frequent assessments to monitor student well-being and the learning environment throughout the curriculum.
7. The systematic program of assessment shall include program evaluation, to include the long term follow-up of graduates.
8. A school-wide, reliable, current, and accessible electronic record-keeping system shall be in place to support formative and summative assessments, and program evaluation, across the curriculum.
9. Simulation methodologies will play a key role in the assessment of learner's ability to safely and effectively practice medicine.
10. Military professionalism, to include military officership, shall be assessed and integrated with other formative and summative assessment elements.
11. Students will formally evaluate the learning environment throughout all 4 years of the curriculum.