PMB Graduate Programs Orientation
5 July 2012

David F. Cruess, PhD
Director, Graduate Programs
Professor and Vice Chair
Department of Preventive Medicine & Biometrics
Professor of Emerging Infectious Diseases
Orientation Overview

• PMB Department Graduate Programs
• Student and faculty roles and responsibilities
• University services and policies
• Course registration and in-processing
Department of Preventive Medicine & Biometrics

• We are a Department within the F. Edward Hébert School of Medicine at USUHS
  – Considered among the basic sciences underlying the practice of medicine

• Graduate degree programs come under the auspices of the Office of Graduate Education (GEO)
PMB Department

• Six Administrative Divisions
  – Epidemiology & Biostatistics
  – Occupational & Environmental Health Sciences*
  – Health Services Administration
  – Social & Behavioral Sciences
  – Tropical Public Health
  – Global Public Health (added in 2010)

• Located on floors 1, 2, and 3 of Building A and at the AFRRI*
Profile of Current PMB Faculty

- Total number of PMB Faculty = 67
  - 10 Army
  - 12 Navy
  - 5 Air Force
  - 2 Public Health Service
  - 38 Civilian
PMB Graduate Programs

• MPH, MTM&H, MSPH, MHAP, DrPH, and PhD (Medical Zoology & Environmental Health Sciences)

• Graduate Programs in Public Health Nationally accredited by the Council on Education for Public Health (CEPH)
  – MSPH accredited by Accreditation Board for Engineering and Technology (ABET)
  – MHAP to be accredited by Commission on Accreditation of Healthcare Management Education (CAHME) and National Association of Schools in Public Affairs and Administration (NASPAA)

• Graduate medical education programs
Graduate Program Mission

• The mission of the PMB Graduate Programs in Public Health is to enhance and protect the health of members of the Uniformed Services by producing knowledgeable and highly skilled public health professionals and by promoting evidence-based policy making, research, and service initiatives that support the global mission of the Uniformed Services.
MPH Program Overview

• Core courses
• MPH independent project
• MPH practicum
• Six areas of concentration
MPH Program Overview

- Core courses
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- Six areas of concentration
“Prefall” Core Courses for MPH (and MTMH) Students

- Microcomputer Applications
- Behavioral & Soc Sciences Applied to PH
- Environmental Health
- Intro to Public Health
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Fall Quarter Core Courses for MPH (and MTMH) Students

- Biostatistics I
- Epidemiology I
- Health Systems
- Introduction to the MPH Project and Practicum
Fall Quarter Registration for all PMB Graduate Students

- Week of July 23-27, 2012
- Registration is done on-line through GEO
- Fall Quarter Orientation: Friday, July 20, 2012 in Lecture Room A, 1200-1300
MPH Program Overview

- Mission
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MPH Concentration Areas

- Public Health Generalist
- Health Services Administration
- Environmental and Occupational Health
- Global Health
- Biostatistics and Epidemiology
- Tropical Public Health
MHAP Program Overview

- Didactic Phase
  - Pre-fall Courses
  - Fall Quarter Courses
- Residency Phase
MHAP Program Overview

• Didactic Phase
  - 5 academic quarters totaling 66 credit hours
  - Areas of study include health policy, health care management, health economics, public health, global health, and leadership.

• Residency Phase
“Prefall” Core Courses for MHAP Students

• Didactic Phase
  - Quantitative Analysis (PMO101)
  - Behavioral & Soc Sciences (PMO530)
  - Seminar in HC Admin and Policy - Health Policy) (PMO401(PF))
  - Seminar in HC Admin and Policy (Qualitative Methods) (PMO401(F))
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Fall Quarter Core Courses for MHAP Students

- Didactic Phase
  - Introduction to Epidemiology
  - Health Systems
  - Global Health I
  - Joint Operations & Humanitarian Assistance
  - Diversity and Leadership
MHAP Program Overview

- Didactic Phase

- Residency Phase
  - second year of the program consists of an Administrative Residency in the National Capital Area
Other Master’s Programs

• MTMH
  – Program restricted to physicians
  – Includes overseas clinical experience

• MSPH
  – Two-year program with two areas of study
    • Environmental and Occupational Health
    • Medical Zoology
  – Thesis requirement
Student Roles and Responsibilities

• Take responsibility for your learning
  – Come to class on time
  – Come to class prepared
  – Seek extra help from instructors or classmates when needed

• Use appropriate chain of command when registering a compliment or suggestions for improvement

• Class representative(s)

• Comply with USU and Dept regulations/policies pertaining to academic honesty, ethical and professional standards of conduct, institutional assurances/approvals for student research
Faculty Roles and Responsibilities

• Teaching valued by Graduate Programs leadership
  – Faculty and staff accessible to students
• In addition to teaching, faculty have research and service roles and responsibilities
• Faculty serve as academic advisors and/or project mentors
• Class advisors
Class Advisors

• Dr. Cara Olsen
  Room A2064, 295-9468
  cara.olsen@usuhs.edu

• CDR Anthony Artino, MSC USN
  Room A2008, 295-3693
  anthony.artino@usuhs.edu
Academic Advisors

• Assigned to individual students upon admission

• Roles & responsibilities of advisors
  – Sign administrative forms as needed
  – Provide advice on curriculum planning
  – Counsel student on academic/professional/ personal issues as appropriate
  – Monitor progress through program
  – Ensure that student meets program and track-specific requirements
University Services

- Learning Resource Center
  - Remote access, WiFi on campus
- University Health Clinic
- University Bookstore
- Travel (DTS)
- University Information Systems
- Duplicating
- Audiovisual
- MDL

UNIFORMED SERVICES UNIVERSITY
of the Health Sciences
University Policies

- Academic honesty
- University and Departmental policy on academic probation and dismissal
- Ethics and professional standards of conduct
- Inclement weather policy
- Uniforms
Academic Integrity

Satisfactory academic standing is determined both by performance in formal courses and by the aspects of academic performance, including skills, attitudes, and attributes judged by the graduate faculty to be important for success as a biomedical scientist or public health specialist.

These include, but are not necessarily limited to academic and scientific ethics, honesty, integrity, reliability, perception, balanced judgment, personal insight, and the ability to relate to and respect others. Students shall not use, attempt to use, or copy any unauthorized material during any examination or graded exercise, knowingly present the work of someone else as their own, forge or alter any academic document, impede or interfere with the ability of others to use academic materials or complete academic work, or assist another in any of these activities.

A substantiated lapse in performance and/or evidence of academic or scientific misconduct may result in a recommendation for disenrollment, suspension, or probation.
Academic Calendar

• Pre-fall (6 weeks)
• Fall (12 weeks)
• Winter (12 weeks)
• Spring (12 weeks)
• Summer (6 weeks)
**Pre-Fall Session**

Thursday, 5 Jul 2012 – Orientation, Incoming PMB Graduate Students  
Friday, 6 Jul 2012 – Pre-Fall Session Classes Begin  
Friday, 20 Jul 2012 – PMB Orientation for Fall Quarter 1200-1300  
Monday-Friday, 23-27 Jul 2012 – Registration for Fall Quarter Classes  
Wednesday, 15 Aug 2012 – Pre-Fall Session Classes End  
Thursday-Friday, 16-17 Aug 2012 – End of Session Recess

**Fall Quarter**

Monday, 20 Aug 2012 – Fall Quarter Classes Begin  
Friday, 24 Aug 2012 – Pre-Fall Grades Due  
Friday, 31 Aug 2012 – Last Day to Drop/Add Fall Courses  
Monday, 3 Sep 2012 – Labor Day (Holiday)  
Monday, 8 Oct 2012 – Columbus Day (Holiday)  
Monday-Friday, 15-19 Oct 2012 – Registration for Winter Quarter Classes  
Thursday, 8 Nov 2012 – Fall Quarter Classes End  
Friday-Monday, 9-12 Nov 2012 – End of Quarter Recess
Course Registration

- Schedule of courses
- Course registration forms
  - Required signatures
- Core courses*
- Electives
- Drop/Add
- Project and practicum courses
Sakai

- Web-based system used by all PMB courses
- Sakai is accessed via:
  
  https://learning.usuhs.edu/xsl-portal/

- or from the USU web page: My USU
Sakai

• Web-based system used by all PMB courses
• [https://learning.usuhs.edu/xsl-portal/](https://learning.usuhs.edu/xsl-portal/)
• Registration for a specific course on Sakai is NOT the same as your official course registration through GEO
• Sakai will be discussed in the Microcomputer Fundamentals course
In-Processing

• Security
  – ID badges
• Audio-visual
  – Individual photos
• Service-specific military in-processing
• Tour of campus and facilities
Program Administrative Support

- course registration forms, course evaluations, program information, etc.

• Tina Vaughan-Thompson (Graduate Programs Administrator, A1044)
• Marina Sherman (Program Administration Specialist, A1044)
• SGT Remona Perry (A1044) - especially for military leave, pay, etc.
Other Administrative Support

- Monica Malof, Majdoulin Harris (Graduate Education Office, A1045): admissions, grades, transcripts, diplomas
- Maria Smith, Linh Nguyen (PMB Administrative Office, A1044): appointments to see PMB Chair, TDY/TAD orders, travel vouchers, copy cards, authorization for AFRRI badges
- Leslie Tyler, Douglas Smith (Residency Programs Administrators, A1040): GPM and OEM support
Questions?