LAURA A. TAYLOR, PhD, RN
ASSOCIATE PROFESSOR AT THE DANIEL K. INOUYE GRADUATE SCHOOL OF NURSING

Dr. Taylor embodies the innovative and evidence-based approach to contemporary nursing education, practice and healthcare delivery meeting the needs of patients in increasingly complex healthcare environments.

Dr. Laura A. Taylor's primary contribution is the evidence based integration of instructional technology (IT). She has been pivotal in the transformation of faculty and nursing education in the use of multiple learning technologies and its impact on students, nurse educators and patient populations.

Dr. Taylor also established The Guiding Initiative for Doctoral Education program (GuIDE ™), a state-supported program providing advanced practice nurses informational and problem solving opportunities regarding PhD, EdD, and DNP education. GuIDE™ is preparing nurses, to be competitive for admission to doctoral programs with the goal of increasing the diversity of doctorally prepared nurses.

Dr. Taylor's research is in the area of expanding the use of IT interventions to address access disparities in a variety of health conditions and has allowed her to take on national leadership roles in inter-professional education in the use of IT in health care and research.

A postdoctoral experience at Johns Hopkins University School of Nursing guided her to secure funding to pilot test The Living Donor Information Network for Caregivers (LINC) and to advance her research to the intervention phase. She successfully obtained an R-21 grant from the National Institute of Nursing Research (NINR) at the National Institutes of Health (NIH) to test this intervention on a larger scale at The Johns Hopkins Hospital. In 2011, she received the MNAs Health Dissemination Information Award, 2011 for her ability to work inter-professionally with members of School of Medicine and Bloomberg School of Public Health and in 2014 she was inducted into the National League for Nursing as a Fellow in the Academy of Nursing Education.