POSITION DESCRIPTION
ASSISTANT PROFESSOR, TENURE INELIGIBLE TRACK
GRADUATE SCHOOL OF NURSING

I. INTRODUCTION

The mission of the Uniformed Services University of the Health Sciences (USUHS) is to provide the highest quality education programs in the health sciences to those selected individuals who demonstrate dedication to a career in the health professions in the Uniformed Services. The USUHS is authorized to grant appropriate advanced academic degrees and has established postdoctoral, postgraduate, and technological institutes. Programs in continuing education for uniformed members of the health professions have been established so that the highest standards of health care may be maintained within the Uniformed Services' medical departments. The USUHS must be responsible to the overall educational needs of the Uniformed Services' Medical Departments relating specifically to the preparation of individuals for careers in the health professions. The USUHS is developing programs designed to recruit and retain superior health science professionals as faculty members and researchers, and to ensure maximum utilization of the health science labor force, facilities, and equipment available within medical departments worldwide.

This position is for an Assistant Professor on the Tenure Ineligible Track of the USUHS Graduate School of Nursing (GSN). The individual must be an advanced practice nurse (doctoral degree preferred) or health science researcher and teacher and hold the appropriate academic credentials for their specialty area. The incumbent must be actively engaged in an area of scholarship consistent with the mission of the GSN/University. Faculty members with clinical specialties will maintain their clinical expertise at a Washington area medical treatment facility. The successful applicant will serve as a mentor for students, develop and teach graduate coursework in areas of expertise and serve as a GSN content expert in their area of scholarship. The faculty member will insure compliance with the educational standards and guidelines published by accrediting bodies for graduate nursing education.

MAJOR DUTIES:

The scope of the Assistant Professor role includes teaching, actively pursuing an area of scholarship or clinical practice, providing service to the School, the University and their professional discipline, and accomplishing administrative assignments upon request. All GSN faculty members are expected to show respect for diversity and fairness and comply with published GSN guiding principles.

In collaboration with other GSN faculty members, the incumbent will assist in the planning and development of curriculum, develop courses and assume teaching roles to prepare
graduate students for advanced clinical and functional roles. Duties include preparing materials for presentation, providing student supervision, and reviewing student performance. Associate Professors are expected to provide significant input into a wide variety of graduate nursing educational programs, offering leadership in instructional and curricular activities, and should be able to present lectures both within and outside areas of expertise and interest.

Assistant Professors on the tenure ineligible track are expected to:

Ensure compliance with regulatory, professional, ethical and accreditation standards while participating in GSN processes to evaluate and improve academic policies, procedures and activities.

Mentor students in completing scholarly activities, including evidence based projects, capstone portfolios and clinical activities supporting the integration of best evidence into practice. Support students in evaluating data emerging from evidence based interventions, and drawing conclusions based on findings. Assist students in implementing evidence based process improvements and disseminating results in peer reviewed publications and/or at national presentations.

Maintain a clearly identified area of professional scholarship and participate in professional organizations to promote/support that area of interest. Creatively align areas of scholarship with GSN mission, goals and signature curriculum. Identify and apply for financial support to further clinical scholarship when necessary. Faculty members with a clinical certification will maintain their credentials in a Washington area medical treatment facility.

Publish manuscripts, texts, monographs and other materials. Routinely pursue scholarly activities contributing to and expanding the science of nursing and/or the application of evidence to support “best” clinical practices.

Serve as a member of standing committees in the GSN and on the university level and contribute administratively as required. Represent the University at professional gatherings, deliver lectures, and participate in meetings and panel discussions at the local, regional or national level. Maintain professional contacts, local and national, with other nursing schools and professional organizations throughout the country. Participate in and actively seek leadership roles when applicable in professional organizations at the local, regional and national level.
SUPERVISORY CONTROLS

The incumbent works under the direct supervision of the Chair and Program Director to which assigned by the Dean, GSN and the general direction of the Associate Dean for Academic Affairs and the Dean.

QUALIFICATION REQUIREMENTS:

The incumbent must be an advanced practice nurse (doctoral degree preferred) or hold an earned doctorate in a related field; must have current license and certification, as appropriate; must demonstrate effective leadership and the potential for scholarly achievement; set standards of excellence and leadership in professional service; and must have strong interpersonal skills and commitment to graduate education and continued professional development of self and others. Academic promotion for master’s prepared nursing faculty depends upon successful completion of a doctoral degree in a relevant discipline.