

## Geriatrics Home Visit: “Brainstorming” about Yellow and Red Flags USUHS, Bethesda, MD

### Yellow Flags

Students don't feel safe going into homes  
 Students late completing write-ups  
 Students/preceptors get materials late  
 Home visit Web site slow, intermittently available

Write-ups do not follow entire format

Preceptors do not consistently apply criteria for rating write-ups  
 Preceptors disagree with home visit purpose

Ward teams or Ambulatory attendings comment on student absence to do home visit

Teachers make students feel uncomfortable about asking for time off to do home visit  
 Students feel pressured to provide care during the home visit  
 Delays in identifying ward patients for home visit due to patient census, call schedule  
 Delays in finding Ambulatory patients  
 Students have difficulty getting transportation, reimbursement for travel  
 Home visit delayed due to patient illness, changing visit date  
 Student critiques of clerkship less favorable  
 Student test scores/recommended grades decrease by .5 SD

Preceptor recommendations are lower

Students forget to annotate Geriatric home visit in Weblog™

Students given minimal time to discuss home visit with their teachers

Few geriatrics patients

Difficult access to faculty with geriatrics experience at sites

### Red Flags

Students assaulted/injured  
 Don't complete write-ups  
 Students/preceptors don't get materials  
 Cannot access website from outside medical school campus  
 Long gaps in access to website  
 Write-ups do not address geriatrics issue  
 Students fabricate the home visit  
 Preceptors ignore criteria for rating write-ups

Preceptors refuse to participate/read write-ups  
 Students do not do home visits on Ambulatory rotation  
 Students do not do home visits on ward rotation  
 Teacher(s) refuse(s) to give students time off to do the home visit  
 Teacher(s) lower student evaluations/grades for missing time to do the home visit

Teachers require students to use their scheduled days off for home visit  
 Students provide medical advice/treatment during the home visit  
 Unable to identify ward patient within first 3 weeks

Unable to identify Amb patients  
 Students have no transportation

Patients refuse visit at last minute leaving student no time to accomplish  
 Students hate the home visit  
 Student test scores/recommended grades drop by 1 sd or more

Preceptor recommendations fall by more than one "letter grade"

Weblog™ not able to track geriatric home visit

Clerkship site directors forget to cover geriatric home visit in orientation to the clerkship  
 Site directors forget to check at second site orientation if geriatric home visit accomplished  
 Site directors do not monitor student progress on home visit

Site directors discourage home visits  
 Students given no time to discuss home visit

No geriatrics patients due to local command policies ("aging out" > 65 years old)

No access to faculty with geriatrics experience at sites or in clerkship

GERIATRICS HOME VISIT CRITIQUE FORM: MEDICINE CLERKSHIP

HOSPITAL: \_\_\_\_\_ Ambulatory or Ward (circle one) Block Number: 1 2 3 4 5 6 7 8

Rating Scheme: Please place a number score corresponding to the phrase that most accurately reflects your answer on the line next to the statement. Only complete this form if you completed the Geriatrics Home Visit during this block

- 5 - Strongly agree
- 4 - Agree
- 3 - Neutral
- 2 - Disagree
- 1 - Strongly disagree
- 0 - not applicable

- \_\_\_\_ 1. I felt safe during the Geriatrics Home Visit (GHV).
- \_\_\_\_ 2. I felt adequately prepared to complete the GHV.
- \_\_\_\_ 3. I was able to access the GHV website successfully.
- \_\_\_\_ 4. The GHV website explained the home visit requirements and process well.
- \_\_\_\_ 5. The educational materials on the GHV website were useful.
- \_\_\_\_ 6. My preceptor supported my completion of the GHV.
- \_\_\_\_ 7. My ward team or ambulatory attending (circle as appropriate) supported completion of the GHV.
- \_\_\_\_ 8. My preceptor appropriately evaluated my GHV write-up.
- \_\_\_\_ 9. I had difficulty identifying a patient for the GHV.
- \_\_\_\_ 10. I had difficulty with transportation to and from the GHV.
- \_\_\_\_ 11. I discussed the GHV with my ward team or ambulatory attending.
- \_\_\_\_ 12. I discussed the GHV during my preceptor session.
- \_\_\_\_ 13. I used Weblog to document completion of the GHV.
- \_\_\_\_ 14. The GHV was a good mechanism to learn and practice geriatric assessment techniques.
- \_\_\_\_ 15. The GHV changed the way that I think about caring for elderly patients.

GENERAL COMMENTS: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How can the GHV be improved?: \_\_\_\_\_  
\_\_\_\_\_

Student Name (Print): \_\_\_\_\_

Date: \_\_\_\_\_