

This bulletin represents the 5th in a series of updates on topics related to the upcoming LCME visit. Comments, suggestions, or questions are truly welcome and can be forwarded to Col Pock at: Arnyce.pock@usuhs.edu.

LCME Visit Scheduled from 25-28 Oct 2015

LCME STANDARD #4: FACULTY PREPARATION, PRODUCTIVITY, PARTICIPATION AND POLICIES

"The faculty members of a medical school are qualified through their education, training, experience, and continuing professional development and provide the leadership and support necessary to attain the institution's educational, research, and service goals."



KEY FACETS:

- ⇒ Includes an analysis of the current and anticipated number of faculty, their qualifications, scholarly activities, and overall availability to support the educational mission of the university;
- ⇒ Description of policies & procedures associated with faculty appointments, promotion, tenure, benefits, pay and dismissal;
- ⇒ Description of the policies and procedures that ensure that faculty receive regular feedback on their academic performance and progress towards promotion and/or tenure;
- ⇒ A review of faculty development related activities, particularly those that enhance the teaching, assessment, evaluation and research skills of faculty members;
- ⇒ Consideration of how faculty members (via the ECC), participate in the development of School of Medicine policies;

LCME STANDARD #9: TEACHING, SUPERVISION, ASSESSMENT, AND STUDENT AND PATIENT SAFETY

"A medical school ensures that its medical education program includes a comprehensive, fair, and uniform system of formative and summative medical student assessment and protects medical students' and patients' safety by ensuring that all persons who teach, supervise, and/or assess medical students are adequately prepared for those responsibilities."

KEY FACETS:

- ⇒ Number & type of educational assessments (NBME, lab practical, OSCE, etc) administered to students during the various phases of the Molecules to Military Medicine curriculum;
- ⇒ Analysis of the type (formative, summative, and/or narrative) and timeliness of feedback provided to students;
- ⇒ Description of the level and type of supervision provided to students during clinical rotations;
- ⇒ Analysis of methods used to ensure that all students attain the required knowledge, cognitive/clinical skills, attitudes, & behaviors and that there is a single standard for medical student promotion and graduation.

LCME STANDARDS 4 & 9 WILL BE ASSESSED BY THE FOLLOWING COMMITTEE MEMBERS:

Col (Dr.) Jessica Servey -- Chairperson	Associate Dean, Faculty Development
Dr. Simon Auster	Chair, Faculty Senate
CAPT (Dr.) Lisa Cartwright	Member, Student Promotions Committee
Dr. Thomas Darling	Chair, Committee on Promotions & Tenure
Col (Dr.) John Fischer	Vice Chair, Graduate Medical Education
Dr. Paul Hemmer	Chair, ECC Subcommittee on Assessment
Dr. Eric Marks	Patient Safety Subject Matter Expert
Dr. Brian Reamy	Senior Associate Dean, Academic Affairs
CAPT (Dr.) Dale Szpisjak	Chair, Department of Anesthesiology
CDR (Dr.) James West	Clerkship Director, Psychiatry
Michelle Yoon, PhD	Assistant Dean for Assessment