



This bulletin represents the 7th in a series of updates on topics related to the upcoming LCME visit. Comments, suggestions, or questions are truly welcome and can be forwarded to Col Pock at: Arnyce.pock@usuhs.edu. Note: Prior bulletins can be accessed at: www.usuhs.edu/medschool/medical/index.html

LCME Visit Scheduled from 25-28 Oct 2015

LCME STANDARD #6: COMPETENCIES, CURRICULAR OBJECTIVES, AND CURRICULAR DESIGN

“The faculty of a medical school define the competencies to be achieved by its medical students through medical education program objectives, and is responsible for the detailed design and implementation of the components of a medical curriculum that enable its medical students to achieve those competencies and objectives. Medical education program objectives are statements of the knowledge, skills, behaviors, and attitudes that medical students are expected to exhibit as evidence of their achievement by completion of the program.

THIS STANDARD ADDRESSES A NUMBER OF KEY AREAS WHICH INCLUDE:

- * The development and dissemination of educational goals and objectives:
 - ⇒ That are stated in outcome based terms, and that are used as a basis for educational assessment;
 - ⇒ That are linked to the school’s overarching goals and objectives, and that,
 - ⇒ Are disseminated to students, faculty, and all involved teaching staff (to include residents and fellows).
- * Determining whether medical students are afforded opportunities to interact with residents, fellows and graduate students in a variety of disciplines and specialties.
- * Verifying that the medical education program includes at least 130 weeks of formal instruction.
- * Ensuring that required clinical experiences--to include the number and type of required clinical encounters and skills that each student must acquire are clearly defined.
 - ⇒ Clinical experiences include time spent in an in-patient setting as well as in an ambulatory care setting;
- * Ensuring that the curriculum provides time for independent self-study along with the development of life long learning skills.
- * Verifying that the curriculum provides opportunities for students to pursue electives that can deepen their understanding of their chosen specialty as well as other areas of interest.
- * Evaluating whether the medical education program provides sufficient opportunities for students to participate in service-learning and/or community service activities.



LCME STANDARD #6 WILL BE ASSESSED BY THE FOLLOWING COMMITTEE MEMBERS:

Dr. Martin Ottolini, Committee Chair	Director, Capstone Programs
Ensign Nicole Behm	SOM Student Member
Dr. Gary Crouch	Chair, ECC Clerkship Sub-Committee
Maj (Dr) Matt Eberly	Pediatric Clerkship Director
CAPT (Dr) Pat McKay	Assistant Dean, Clinical Sciences
David Mears, PhD	Neuroscience Module Director
Dr. Tom Miller	Clinical Faculty, Dept of Family Medicine
Col (Dr.) Arnyce Pock	Assistant Dean for Curriculum
2Lt Wells Weymouth	SOM Student Member