



This bulletin represents the 8th in a series of updates on topics related to the upcoming LCME visit. Comments, suggestions, or questions are truly welcome and can be forwarded to Col Pock at: Arnyce.pock@usuhs.edu. Note: Prior bulletins can be accessed at: www.usuhs.edu/medschool/medical/index.html

LCME Visit Scheduled from 25-28 Oct 2015

LCME STANDARD #7: CURRICULAR CONTENT

“The faculty of a medical school ensure that the medical curriculum provides content of sufficient breadth & depth to prepare medical students for entry into any residency program and for the subsequent contemporary practice of medicine.”

LCME STANDARD #8: CURRICULAR MANAGEMENT, EVALUATION, AND ENHANCEMENT

“The faculty of a medical school engage in curricular revision and program evaluation activities to ensure that the medical education program quality is maintained and enhanced and that medical students achieve all medical education program objectives and participate in required clinical experiences and settings.”

THESE STANDARDS ADDRESS A NUMBER OF KEY AREAS WHICH INCLUDE:

- ◆ A critical review of topics that are taught in the curriculum, to include an analysis of students’ view of their preparedness to start Internship/ Residency, as conveyed by the results of the AAMC’s Graduation Questionnaire (GQ);
- ◆ Evaluation of the manner in which students are taught to recognize, diagnose, and treat the consequences of common societal problems--such as domestic violence, poverty, obesity, etc.;
- ◆ The way in which the curriculum helps students develop the professional attributes needed to care for a multi-dimensional and culturally diverse society;



- ◆ Documentation of instruction pertaining to the development of professional communication skills along with the ability to collaborate with other health professionals as part of an inter-professional care team;
- ◆ Evidence of ongoing programmatic evaluation and improvement--to include the use of student evaluations and feedback for continual process enhancement;
- ◆ Evidence of centralized oversight of student completion of required clinical experiences along with monitoring of student workload;
- ◆ Comparability of experiences and assessment methods across each of the required clinical clerkships.



LCME STANDARDS #7 & 8 WILL BE ASSESSED BY THE FOLLOWING COMMITTEE MEMBERS:

CDR Anthony Artino, PhD	Long Term Outcome Study; Committee Co-Chair
Diane Borst, PhD	Department of APG; Committee Co-Chair
Dr. Steve Durning	Director, Intro to Clinical Reasoning
Col (Dr.) John Fischer	NCC Graduate Medical Education
Lt Col (Dr.) Craig Goolsby	Emergency Medicine Clerkship Director
Jeff Harmon, PhD	Chair, Executive Curriculum Cmte/Pharmacology
Dr. Joe Lopreiato	Director, Simulation Center
Ensign Charles Meyer	SoM Student Representative
Cara Olsen, PhD	Dept Preventive Medicine; Faculty Member
Dr. Martin Ottolini	Director, Capstone Programs
Col (Dr.) Arnyce Pock	Assistant Dean for Curriculum
Tracy Sbrocco, PhD	Health Disparities Subject Matter Expert

NEXT ISSUE: LCME Standards #10 & 12 -- Medical Student Selection, Health, Personal, and Financial Support