One of the Core Principles of the LCME Student Update #4

New Curriculum Opportunities for Self-directed Learning

Described in DPM-015-2014

Students Wishing to Review Their Records Must Submit a Written Request to the Registrar who will Respond Within 5 Working Days; Access is Limited to Authorized Personnel

Organized Under Six Core Competencies

Years Workload in 3rd Year Clerkships

SOM Goals & Objectives Recently Updated Available on Website

Policy in DPM-011-2014

Amount & Quality of Formative Feedback

Access to Academic Records

Educational Objectives

Medical Education Program

Opportunities for Self-directed Learning

Workload 1st & 2nd Years

Workload in 3rd Year Clerkships

Policies for Advancement/Graduation

Optional Attendance at Lectures Enables Students to Determine How Best to Learn

Unscheduled Time (Dean's Time) Allows for Individual Study

Two Examples of Problem-Solving and Clinical Reasoning in the Pre-Clerkship Period are Pathology Small Groups & Introduction to Clinical Reasoning

Student Work Hours Addressed in DPM-013-2014

Formal Instruction Limited to 26 hrs/wk (Average)

Frequency of Overnight Experiences no more than that of PGY1s

Student Work Hour Restriction in DPM-006-2014

80 Weekly Hour Restriction (Averaged over 4 wks)

Educational Activities Outside the Clinical Setting do not Count Toward the 80 Hour Limit

Eligibility for Graduation is Reviewed by the Student Promotion Committee (Ref. DPM-004-2014)

Recommendations Forwarded Through the Dean to Board of Regents

All Required Modules & Clerkships Must Provide Feedback; Typically Midway Through Each Module or Clerkship

Policy in DPM-011-2014

Available on Website

Organized Under Six Core Competencies

formal instruction limited to 26 hrs/wk (average)