



ACLS ANNUAL REPORT

1. ____ ACLS ANNUAL REPORT PAGE
2. ____ INSTRUCTOR LIST
3. ____ SATELLITE LIST
4. ____ LIST OF COURSES COMPLETED
5. ____ AGENDA FOR EACH COURSE
6. ____ TRAINING SITE FACULTY FORMS—Copy Required for MTN Records

If the Program Director has changed, Program Director's Training Site Faculty card has expired or expires during Annual Reporting period, please submit the following:

7. ____ PROGRAM DIRECTOR NOMINATION FORM (New Nominations only)
8. ____ TRAINING SITE FACULTY NOMINATION FORM
9. ____ CURRICULUM VITAE FORM (Program Director only)
10. ____ COPY OF INSTRUCTOR ESSENTIALS COURSE CERTIFICATE (Program Director only)
11. ____ COPY OF AHA GUIDELINES SCIENCE UPDATE CERTIFICATE (Program Director only)
12. ____ COPY OF PROGRAM DIRECTOR'S SIGNED TSF OR ACLS INSTRUCTOR CARD (Front and Back)

If Program Administrator has changed:

13. ____ PROGRAM ADMINSTRATOR APPOINTMENT FORM

ALL FORMS MUST BE TYPED – MTN WILL NOT ACCEPT HANDWRITTEN FORMS



UNIT NAME:

ACLS COURSE DAY 1
12 Students, 2 ACLS Instructors
Approximately 15 hours 20 minutes with breaks

Welcome/Introductions and Course Administration

Lesson 1 - ACLS Course Overview/Organization

Lesson 2 - Science of Resuscitation

Lesson 3 - Systematic Approach

<i>Divide class into 2 Groups</i>	Lesson 4 Practice/Testing Station: High-Quality BLS	Lesson 4 Practice/Testing Station: High-Quality BLS
	Group 1	Group 2
	Break	Break
<i>Divide class into 2 Groups</i>	Lesson 5 Practice/Testing Station: Airway Management	Lesson 5 Practice/Testing Station: Airway Management
	Group 2	Group 1

One large group (or 2 small groups)

Lesson 6 – Technology Review

<i>Divide class into 2 groups</i>	Lesson 7 Learning Station: Acute Coronary Syndromes	Lesson 8 Learning Station: Acute Stroke
	Group 1	Group 2
	Group 2	Group 1
	Lunch	Lunch

One large group (or 2 small groups)

Lesson 9 – Team Dynamics and Megacode

<i>Divide class into 2 groups</i>	Lesson 10 Learning Station: Cardiac Arrest	Lesson 10 Learning Station: Cardiac Arrest
	Group 1	Group 2

End of Day 1



ACLS COURSE

Day 2

<i>Divide class into 2 groups</i>	Lesson 13 Learning Station: Bradycardia	Lesson 14 Learning Station: Tachycardia, Stable and Unstable
	Group 1	Group 1
	Group 2	Group 2

Break

<i>Divide class into 2 groups</i>	Lesson 15 Learning Station: Immediate Post – Cardiac Arrest Care	Lesson 15 Learning Station: Immediate Post – Cardiac Arrest Care
	Group 1	Group 2
<i>Divide class into 2 groups</i>	Lesson 16 Learning Station: Megacode Practice	Lesson 16 Learning Station: Megacode Practice
	Group 2	Group 1
	Lunch	Lunch
<i>Divide class into 2 groups</i>	Megacode Test	Megacode Test
	Group 1	Group 2

Break

One large group (as students finish Megacode Test)

Exam

Class Ends/Remediation



UNIT NAME:

ACLS UPDATE COURSE

**12 Students, 2 ACLS Instructors
Approximately 8 hours 25 minutes with breaks**

Welcome/Introductions and Course Administration

Lesson 1 – ACLS Course Overview/Organization

Lesson 2 – Science of Resuscitation

Lesson 3 – Systematic Approach

Divide class into 2 groups	Lesson 4 Testing Station: High-Quality BLS	Lesson 5 Testing Station: Airway Management
	Group 1	Group 2
	Group 2	Group 1

One Large Group

Break

Lesson 6: Technology Review

Lesson 7: Team Dynamics and Megacode

Divide class into 2 groups	Lesson 8 Learning Station: Megacode Practice	Lesson 8 Learning Station: Megacode Practice
	Group 1	Group 2

Lunch

Divide class into 2 groups	Mega Code Test	Mega Code Test
	Group 1	Group 2

One large group (as students finish Megacode test)

Break

Exam

Class Ends/Remediation

Optional: ACS and Stroke Lessons



UNIT NAME:

HEART CODE ACLS

6 Students, 1 ACLS Instructors
Approximately 5 hours 5 minutes without breaks

Welcome/Introductions and Course Administration

	ACLS 1 HeartCode ACLS Course Overview/Organization
	ACLS 2 Practice Station: High-Quality BLS (Full course Lesson Plan 4 minus testing)
	ACLS 3 Learning Station: Airway Management (Full course Lesson Plan 5 minus testing)
	ACLS 4 Technology Review (Full course Lesson Plan 6)
	ACLS 5 Learning Station: Megacode Practice (Full course Lesson Plan 16)
	ACLS T High-Quality BLS Testing (Full course Lesson Plan 4 - testing)
	ACLS T Airway Management Testing (Full course Lesson Plan 5 – testing)
	ACLS T Megacode Test
	ACLS REM Remediation



UNIT NAME:

ACLS INSTRUCTOR COURSE

14 Students, 2 ACLS Training Site Faculty
Approximately 13 hours 40 minutes with breaks

Welcome/Introductions and Course Administration

Lesson 1 – 2015 Guidelines Science Instructor Updates

Lesson 2 – ACLS Product and Course Orientation

Break

Lesson 3 – ACLS Instructor Course DVD: Course Introduction

Lesson 4 – Additional Resources

Lesson 5 – ACLS Instructor Course DVD: Learning Stations

<i>Divide class into 2 Groups</i>	Lesson 6 Learning/Testing Station: Airway Management	Lesson 7 Learning/Testing Station: High-Quality BLS
	Group 1	Group 2
	Group 2	Group 1
Lunch		
One Large Group		
Lesson 8 – ACLS Instructor Course DVD: Debriefing		
<i>Divide class into 2 Groups</i>	Lesson 9 Learning Station: Bradycardia/Tachycardia	Lesson 9 Learning Station: Bradycardia/Tachycardia
	Group 1	Group 2
Break		
<i>Divide class into 2 Groups</i>	Lesson 10 Learning Station: Cardiac Arrest (VF/Pulseless VT/Asystole/PEA)	Lesson 10 Learning Station: Cardiac Arrest (VF/Pulseless VT/Asystole/PEA)
	Group 1	Group 2
One Large Group Wrap Up and End of Day 1		



ACLS INSTRUCTOR COURSE

Day 2

	One Large Group Questions from Day 1	
<i>Divide class into 2 Groups</i>	Lesson 11 Learning Station: Immediate Post-Cardiac Arrest Care	Lesson 11 Learning Station: Immediate Post-Cardiac Arrest Care
	Group 1	Group 2
	One Large Group	
	Lesson 12 – ACLS Instructor Course DVD: Video-Driven Learning Stations	
	Lesson 13 – Learning Station: Acute Coronary Syndromes	
	Lesson 14 – ACLS Instructor Course DVD: Skills Testing	
	Break	
<i>Divide class into 2 groups</i>	Lesson 15 Learning/Testing Station: Megacode	Lesson 15 Learning/Testing Station: Megacode
	Group 1	Group 2
	Lunch	
	One Large Group	
	Lesson 16 – Exam and Exam Details	
	Lesson 17 - Summary	
	Course Ends/Remediation	