

Department of Pediatrics

# Pediatric Clerkship Student Handbook



# USU

Uniformed Services University

Clerkship Year 2018

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Class of 2020

# USU

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Uniformed  
Services  
University

*This handbook is your “road map” for the Pediatric Clerkship.*

***It is your responsibility to read and understand all components of this handbook.***

*It contains the clerkship goals and objectives, learning activities and requirements, evaluation tools, and many other useful details relevant to your education.*



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## Introduction

The faculty of the Department of Pediatrics at the Uniformed Services University welcomes you to the exciting and rewarding field of Pediatrics. We hope and anticipate it will be one of the most valuable and enjoyable experiences you have during your medical training.

The Pediatric Clerkship addresses issues unique to childhood and adolescence by focusing on the health and well-being of the developing child, emphasizing growth and development, principles of health supervision, and recognition and treatment of common pediatric health problems. Additionally, the clerkship emphasizes the importance of the interaction of family, community, and society on the complete health of the patient. The role of the pediatrician in prevention of disease and injury, and the importance of collaboration between the pediatrician, other health professionals, and the family is emphasized. As one of the core clerkships during medical school, our clerkship curriculum trains medical students to gain the knowledge, develop the skills, and acquire attitudes paramount to the development of a competent and compassionate military physician.

The Pediatric Clerkship experience introduces the student to a unique, complex, and challenging field of medicine. It emphasizes those aspects of general pediatrics important for all medical students, and provides a foundation for those students who elect to further study the health care of infants, children, and adolescents. Students may have the opportunity to participate in the clinical activities of both general and subspecialty pediatric services, but the emphasis is placed on basic concepts and common illnesses.

We look forward to sharing the exciting, rewarding, and challenging field of Pediatrics.

A handwritten signature in black ink, appearing to read "C. Foster", with a long horizontal line extending to the right.

Christopher Foster, MD  
LCDR, MC, USN  
Director, Pediatric Clerkship



Uniformed Services University

## USUHS Pediatric Education Section Faculty Contact Information

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[www.usuhs.edu/ped/education-third-year-clerkship](http://www.usuhs.edu/ped/education-third-year-clerkship)

### Sakai:

<https://learning.usuhs.edu/portal>

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## Professionalism in Clinical Practice

Professionalism is a core competency of a qualified military medical officer. USUHS clinical science courses all evaluate both cognitive and non-cognitive performance. According to “USUHS School of Medicine Grades, Grading Policies, and Procedures,” USU Instruction 1105 (12/05), “failure to demonstrate characteristics such as dependability, punctuality, professional and academic integrity, or ability to get along with patients and other members of the health care team, may lead to a grade of ‘D’ or ‘F’, even with adequate mastery of cognitive factors.” Also, please refer to the USU Dean’s Policy Memo, SOM-DPM-001-2011, for further clarification and guidance.

Furthermore, USU Instruction 1201 (12/05), “Medical Students Promotions Committee,” also clarifies the minimum expectations and gives specific guidance regarding academic integrity. Medical students may not:

- 1) **“Use, attempt to use, or copy any unauthorized materials/aides during any examination or graded exercise.”** (e.g. Copying material directly from external sources such as “UpToDate” or “MD Consult” without properly annotating the source and putting in quotes if copied)
- 2) **“Knowingly provide false information in any academic document or academic exercise.”** (e.g. Documenting false information in a medical record, including examination findings not elicited; Copy-forwarding electronic notes without appropriate daily updates)
- 3) **“Knowingly present someone else’s work as their own.”** (e.g. Turning in a graded history or physical examination completed by another individual; failing to appropriately use quotation marks or provide references for sources of information)
- 4) **“Forge or alter for advantage any academic document.”** (e.g. Forging or altering a medical record)
- 5) **“Knowingly disregard instructions for the proper performance during any examination or graded exercise.”**
  - a) (e.g. Disregarding instructions on proper completion of standardized patient encounters, documentation of patient encounters, graded H&Ps, or examinations)
  - b) (e.g. Unreliability as a team member, such as demonstration of a pattern of failing to be on time for teaching conferences, rounds, on-call duties or patient checkout)
  - c) (e.g. Failure to appropriately respond to feedback)
- 6) **“Intentionally impede or interfere with the ability of fellow students to use academic materials or to complete academic work.”** (e.g. Intentionally not sharing information [particularly related to patient care delivery] with a fellow student to impede either care delivery or the other student’s clinical performance)
- 7) **“Make any attempt to compare answers with the examination of another medical student.”**
- 8) **“Knowingly assist a fellow medical student (or any health care provider) in any of the above activities.”**

\*\*\*The Department of Pediatrics hopes this concise reminder of student responsibilities as an apprentice member of the profession of medicine will emphasize the high expectations we have regarding each student’s demonstrated attitude, skills, and behaviors during the clerkship.\*\*\*





## *Clerkship Narrative Guidelines (Continued)*

### Reporter Skills Demonstrated

- a. Data gathering (patient care history/physical examination, prioritization of data)
- b. Written documentation
  - i. Inpatient H&P, outpatient SOAP notes, patient orders
  - ii. Graded comprehensive H&P
- c. Oral presentations
  - i. Clear, concise, complete clinical presentations appropriate to environment
  - ii. Graded oral presentation
- d. Knowledge base (include national percentile and NBME letter grade)
  - i. Clinical acumen demonstrated on each service
  - ii. NBME grade and national percentile, and CLIPP grade

### Interpreter, Manager, and Educator Skills Demonstrated

- a. Data interpretation (synthesizes appropriate and reasonable differential diagnosis, lab/study interpretation)
- b. Manager (develops appropriate and reasonable diagnostic/therapeutic plans)
- c. Self-directed learner (seeks feedback and/or educational experiences beyond rounds and conference, demonstrates use of literature to answer patient-specific questions)

### Summary Statement

- a. Reiterate overall performance, particularly noting performance relative to level of training and level of peers
- b. Summarize particular areas of strength and significant areas for improvement
- c. Potential as a clinical trainee, ultimate clinician, and military medical officer

<b>2018 Pediatric Clerkship Schedule (REVISED 1/18)</b>	
<b>USUHS Graduating Class of 2020</b>	
<b><i>Block 1</i></b>	<b><i>8 January – 27 April 2018</i></b>
Intro Week (All FM/PED students at USU)	Monday 8 January – Friday 12 January
Round 1	Tuesday 16 January – Friday 16 February
Round 2	Tuesday 20 February – Friday 23 March
Assessment Week Block 1 (at USU)	Monday 26 March – Friday 30 March
Round 3 – Selective Round	Monday 2 April – Friday 27 April
<b><i>Spring Break</i></b>	<b><i>Saturday 28 April – Sunday 6 May</i></b>
<b><i>Block 2</i></b>	<b><i>7 May – 24 August 2018</i></b>
Intro Week (All FM/PED students at USU)	Monday 7 May – Friday 11 May
Round 4	Monday 14 May – Friday 15 June
Round 5	Monday 18 June – Friday 20 July
Assessment Week Block 2 (at USU)	Monday 23 July – Friday 27 July
Round 6 – Selective Round	Monday 30 July – Friday 24 August
<b><i>Fall Break</i></b>	<b><i>Saturday 25 August – Monday 3 September 2018</i></b>
<b><i>Block 3</i></b>	<b><i>4 September – 21 December 2018</i></b>
Intro Week (All FM/PED students at USU)	Tuesday 4 September – Friday 7 September
Round 7	Monday 10 September – Friday 12 October
Round 8	<b>Monday 15 October – Wednesday 14 November</b>
Assessment Week Block 3 (at USU)	<b>Friday 16 November – Wednesday 21 November</b>
Round 9 – Selective Round	Monday 26 November – Friday 21 December
<b><i>Winter Break</i></b>	<b><i>Saturday 22 December 2018 – Tuesday 1 January 2019</i></b>