

Uniformed Services Faculty Development Course

Course Director

Greg Blaschke, MD, CAPT, MC, USN

Teaching Faculty

Greg Blaschke, MD, CAPT, MC, USN

Joe Lopreiato, MD, CAPT, MC, USN

Tim Shope, MD, CAPT, MC, USN

Greg Toussaint, MD, Col, (ret) USAF, MC

Clifton Yu, MD, COL, MC, USA

Executive Director

Jeff Longacre, MD, COL (ret) MC, USA

Course Information and Contact:

Dr. Jeff Longacre, MD

jlongacre@usuhs.mil

www.usuhs.mil/pediatrics

phone 301-295-9731

fax 301-295-6441

Department of Pediatrics

Uniformed Services University

Education Section

Building C, Room 1069

4301 Jones Bridge Road

Bethesda, Maryland 20814-4799



Pediatric Education Section

USUHS is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Uniformed Services University of the Health Sciences
Department of Pediatrics
Education Section
Building C, Room 1069
4301 Jones Bridge Road
Bethesda, Maryland 20814-4799

Phone: 301-295-9731

Fax: 301-295-6441

Email: jlongacre@usuhs.mil

Uniformed Services University Faculty Development Road Show

*Bringing faculty development
to your training program*

Sponsored by the
Pediatric Education Section
Department of Pediatrics
Uniformed Services University
of the Health Sciences



<http://www.usuhs.mil/pediatrics>

Uniformed Services Faculty Development

What is faculty development?

Faculty development is professional growth offered to clinicians and other instructors who teach health professionals and other learners who are interested in advancing their own skills in curriculum, teaching and learning, and program and career management.



Why is there a need for faculty development?

Teaching and learning in our current medical environment is a complex process, which includes but is not limited to specific knowledge skills, educational leadership and career management. Most medical educators have minimum training in teaching and learning techniques and methodology, feedback, evaluation, and career management. This course is designed to assist the faculty (and residents as future faculty) in these, and other areas of medical education.

Available Learning Modules

The Basics:

Teaching and Learning—Challenging our Assumptions
Setting Expectations—Educational Contracts
Providing Effective Feedback
Evaluating Learners

Evaluation:

Understanding the ACGME Competency Requirements
Understanding Educational Evaluation—Learners, Teachers, and Curriculum
Using Structured Clinical Observations (SCOs)
How to Use Standardized Patients, OSCEs, and Patient Simulators

Methodology / Technique:

Goals and Objectives—Making Them Count
Giving Effective Presentations
Learning Interactive Teaching Techniques
Alternatives for Conventional Morning Report
Case and Problem-based Learning
Situational Teaching: Matching the Method to the Need
How To Be An Effective Preceptor:

The One-Minute Preceptor and the 5 W's
Group Dynamics—Ward Rounds
Standardized Paper Case Instruction
How To Do Questioning, Not 'Pimping'
Diagnosing The 'Problem Learner'
Hidden Curriculum: What is a Curriculum Anyway?

Specific Learning Environments:

Ambulatory Teaching
Continuity Clinic
Morning Report
Teaching at the Bedside
Making Journal Club Fun

Future Faculty:

Residents as Teachers
Teaching Residents to Become Supervisory Residents

Career Planning / Educational Leadership:

Preparing your CV and Personal Statement
Developing your Teaching Portfolio
Key Aspects of Mentoring/Advising
Behavior-based Interview Techniques
How to Become "Teacher of the Year"
Leading Academic Change in Your MTF

Evidence / Research:

Enhancing Evidenced-based Teaching
Writing Abstracts
Essentials of Research Design
Qualitative Research Methods
Writing Effective Surveys

Beyond Teaching and Learning:

Teaching Cultural Competency
Teaching about Errors and Preventing Them
Employing *Bright Futures* Topics:
Communication, Partnership & Advocacy

Uniformed Services Faculty Development Road Show

What Do We Offer For You and Your Faculty?

We offer a wide variety of both learning modules and consultations. Each teaching program chooses the modules that will benefit their individual program. The faculty development team will work closely with the host program to develop a focused and individualized educational forum that meets the specific needs of each program - see our menu list. A visit will include direct observation of your teaching faculty and small group seminars repeated throughout the visit for convenience. We will assess teaching and learning at your program and provide focused interventions for instructors of physicians-in-training at the medical student, resident, fellow or staff level. The typical visit, encompassing several modules, usually lasts several days.



How do I start planning a visit?

Contact the USUHS Education Section, who will coordinate the timing and support of the course. A teaching team member will contact you to coordinate course content. USUHS Department of Pediatrics has some funds to assist host sites in sponsoring the course. Additional funding resources may include foundations that provide competitive grant funding for visiting professorships. CME credit will be available.