Pediatric Education Section

USUHS is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

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What is faculty development?

Faculty development is professional growth offered to clinicians and other instructors who teach health professionals and other learners who are interested in advancing their own skills in curriculum, teaching and learning, and program and career management.

Why is there a need for faculty development?

Teaching and learning in our current medical environment is a complex process, which includes but is not limited to specific knowledge skills, educational leadership, and career management. Most medical educators have minimum training in teaching and learning techniques and methodology, feedback, evaluation, and career management. This course is designed to assist the faculty (and residents as future faculty) in these, and other areas of medical education.

Available Learning Modules

The Basics:
- Teaching and Learning—Challenging our Assumptions
- Setting Expectations—Educational Contracts
- Providing Effective Feedback
- Evaluating Learners

Evaluation:
- Understanding the ACGME Competency Requirements
- Understanding Educational Evaluation—Learners, Teachers, and Curriculum
- Using Structured Clinical Observations (SCOs)
- How to Use Standardized Patients, OSCEs, and Patient Simulators

Methodology / Technique:
- Goals and Objectives—Making Them Count
- Giving Effective Presentations
- Learning Interactive Teaching Techniques
- Alternatives for Conventional Morning Report
- Case and Problem-based Learning
- Situational Teaching: Matching the Method to the Need

How To Be An Effective Preceptor:
- The One-Minute Preceptor and the 5 Ws
- Group Dynamics—Ward Rounds
- Standardized Paper Case Instruction
- How To Do Questioning, Not “Pimping”
- Diagnosing The “Problem Learner”

Hidden Curriculum: What is a Curriculum Anyway?

Specific Learning Environments:
- Ambulatory Teaching
- Continuity Clinic
- Morning Report
- Teaching at the Bedside
- Making Journal Club Fun

Future Faculty:
- Residents as Teachers
- Teaching Residents to Become Supervisory Residents

Career Planning / Educational Leadership:
- Preparing your CV and Personal Statement
- Developing your Teaching Portfolio
- Key Aspects of Mentoring/Advising
- Behavior-based Interview Techniques
- “Teacher of the Year”
- Leading Academic Change in Your MTF

Evidence / Research:
- Enhancing Evidenced-based Teaching
- Writing Abstracts
- Essentials of Research Design
- Qualitative Research Methods
- Writing Effective Surveys

Beyond Teaching and Learning:
- Teaching Cultural Competency
- Teaching about Errors and Preventing Them
- Employing Bright Futures Topics:
  - Communication, Partnership & Advocacy

What Do We Offer For You and Your Faculty?

We offer a wide variety of both learning modules and consultations. Each teaching program chooses the modules that will benefit their individual program. The faculty development team will work closely with the host program to develop a focused and individualized educational forum that meets the specific needs of each program - see our menu list. A visit will include direct observation of your teaching faculty and small group seminars repeated throughout the visit for convenience. We will assess teaching and learning at your program and provide focused interventions for instructors of physicians-in-training at the medical student, resident, fellow or staff level. The typical visit, encompassing several modules, usually lasts several days.

How do I start planning a visit?

Contact the USUHS Education Section, who will coordinate the timing and support of the course. A teaching team member will contact you to coordinate course content. USUHS Department of Pediatrics has some funds to assist host sites in sponsoring the course. Additional funding resources may include foundations that provide competitive grant funding for visiting professorships. CME credit will be available.