

Teaching, Learning, and Assessment Methods 2018-2019

TEACHING / LEARNING METHODS
Higher Level (In class presentations, Cases, Team Activities, Simulations, External Field Experiences, Strategic/Consulting Projects, Reflective Learning)
Lower Level (Readings, Lectures, Guest Speakers, Online/Class Discussions, Web Modules)
ASSESSMENT METHODS
Higher Level (Observation checklists; Case/Project review and feedback; Team effectiveness assessment; Journals; Experiential report/Portfolios; Reflective Modeling; Class participation; Strategic/Consulting Projects)
Lower Level (Pre/Post Knowledge/Skills Testing; Exams; Papers/ Reports)

Figure 1: Academic ratio of teaching, learning, and assessment methods for academic year 2018 – 2019 for each MHAP course.

Course #	Teaching/ Learning Methods		Assessment Methods	
	Higher	Lower	Higher	Lower
PMO103	70	30	80	20
PMO401 (E)	80	20	80	20
PMO401 (PS)	80	20	60	40
PMO401 (A)	90	10	100	0
PMO401 (C)	90	10	100	0
PMO523	80	20	80	20
PMO526	80	20	70	30
PMO527	50	50	75	25
PMO528	90	10	80	20
PMO529	80	20	85	15
PMO530	60	40	60	40
PMO532	50	50	70	30
PMO533	60	40	50	50
PMO535	80	20	75	25
PMO576	80	20	75	25
PMO592	60	40	80	20
PMO598	50	50	55	45
PMO998	80	20	80	20
PMO1005	90	10	100	0



Department of Preventative Medicine &
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Masters in Health Administration and Policy (MHAP)

PMO1007	90	10	80	20
PMO1010	70	30	80	20
PMO1011	70	30	70	30
PMO1012	90	10	70	30
PMO1026	80	20	100	0
PMO1027	70	30	80	20