

The Official USU Newsletter

the pulse

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**FACULTY
Connect**

This inaugural issue of
"USU Faculty Connect" begins on page 5.



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Photo by Sharon Willis

On the cover

A fourth year medical student works to fill supply "orders" during the 2010 Bushmaster field training exercises. (See story page 3)



USU Presents Faculty Connect

by Charles L. Rice, M.D., President, USU



Photo by Thomas Balfour

If USU is to serve as the educational center of the Military Health System (MHS), we need a full cadre of dedicated and talented clinical faculty.

It is critical that we optimize communications with our thousands of non-billeted faculty stationed at military treatment facilities around the United States and deployed worldwide.

The inaugural issue of *USU Faculty Connect* included in this edition of *The Pulse* is an additional way to convey information about the resources and individuals who can appropriately recognize and reward the hundreds of dedicated clinical faculty who serve USU throughout the MHS.

It is my hope that improved communication from USU's home campus to all of our teaching facilities will facilitate improved collaborations in our education and research efforts. I encourage you to read and enjoy this first issue of *USU Faculty Connect*.

USU Alumnus takes helm at Naval Hospital



Courtesy Photo

Capt. Lynn Welling (USU SoM, '89) assumed command of Naval Hospital Jacksonville July 29, relieving Capt. Bruce Gillingham (USU SoM, '86), an orthopedic surgeon, who heads to Hawaii to become Fleet Surgeon for the U.S. Pacific Fleet.

More than 400 staff and guests attended the ceremony, which featured speakers including Deputy Surgeon General, Vice Chief, Bureau of Medicine and Surgery Rear Adm. Thomas Cullison and Commander, Navy Medicine East and Naval Medical Center Portsmouth, Va., Rear Adm. "Mike" Stocks.

Welling, a former naval aviator who flew the A-7 Corsair from the USS Dwight D. Eisenhower (CVN-69), now an emergency medicine doctor, returned in May 2010 from his deployment as Commanding Officer, Expeditionary Medical Facility (EMF) Kuwait.

Prior to his taking the helm at Naval Hospital Jacksonville in August 2008, Gillingham was Deputy Commander, Naval Medical Center Portsmouth. He also served as USU's Associate Orthopaedic Residency Program Director for six years and as an assistant professor of surgery.

When the chips were down, the payout was success

by Ken Frager

Anyone with ties to the Uniformed Services University of the Health Sciences (USU) knows the signature field training exercises, Operations Kerkesner and Bushmaster, are key differentiators from other medical schools.

The primary mission of these exercises has been to provide “real life” exposure to the realities of battlefield medicine. In fact, Dr. Jay Sanford, the first dean of the F. Edward Hébert School of Medicine, directed the school’s faculty to test the ability of the students to meet the second element of this educational objective.

He envisioned this exercise not as “field training,” but as a “graduate level educational laboratory experience conducted in the field” during the senior year of medical school.

“Bushmaster and Kerkesner are events that medical students, when they graduate and move on to their military careers, reflect back on and realize that they really took away some good information,” said Army Lt. Col. (Dr.) Justin Woodson, co-director of this year’s



Photo by Sharon Willis

Two USU MS4 students inventory “supplies”—poker chips that were used during this year’s Bushmaster exercise. The chips represented specific supplies and medications, which added a new “reality” for the students.

exercise and assistant professor in the Department of Military and Emergency Medicine. “But, they also will realize that their exposure was only a fraction

of what they actually needed. Students are exposed not just to providing advanced life support in a field environment, but to establishing systems for improving patient movement.”

Woodson and his colleagues, Army Lt. Col. James Schwartz and Army Lt. Col. (Dr.) Cliff Lutz, wanted to add some additional realism to the exercises and place more of a focus on logistics for this year’s participants. So they constructed a plan that, according to the initial feedback, added a valuable missing element to the training.

“Logistics in the field can make or break you,” said Woodson. “You are only as good as the equipment you have available when the injured service members arrive and especially during an actual deployment, equipment and supplies are usually very limited.”

The planning team constructed a system using poker chips that could be used to signify specific supplies, medications and equipment.

Each field hospital started an exercise with a medlog of 50 items, ranging from tourniquets to medications to catheters. A supply officer

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Orientation with a twist

by MC1 Chad Hallford

USU’s incoming medical students were “initiated” to the University with a revamped orientation, likely unique to any other medical school.

Described as “team-building,” the new first-year medical student orientation included an obstacle course, knot training and “leading each other around blindly.”

These activities, designed by current second-year students, served as “get to know” exercises that also were intended to be fun.

“It was a way to start team-building, leadership training, encourage small group discussions and start the process of developing officership,” said Navy company commander, Cdr. René Hernández.

“We heard from previous classes that the zeal with which many new



Photo by MC1 Chad Hallford

students entered the school was not used effectively, which led to classes missing opportunities to build camaraderie.” These missed opportunities delayed the ability of prior classes to establish comfort levels with their cross-service colleagues until much later in the curriculum.

“This second-year class wanted to be mentors,” said Hernández. “They wanted to extend that arm of invitation and encourage the incoming students as they start medical school. Whether it was successful in the long-term remains to be seen, but it was an enjoyable exercise.”

Cruder, Oakley named USU Junior, Senior Employees of the Quarter

by Staff Sgt. Matthew Rosine



Photo by Thomas Balfour

Alonzo Cruder

The USU recently named two of its outstanding civilians as the Junior and Senior Employees of the Quarter.

Alonzo Cruder, a program support assistant with the USU Department of Pharmacology, was named the Junior Employee of the Quarter.

Kevin Oakley, a research biologist with the USU Department of Pediatrics, was named the Senior Employee of the Quarter.

These awards were based on their outstanding support and excellent service of the USU mission.

Cruder, who has been with the pharmacology department for seven years, is a diligent professional as seen in his support of the Medical Pharmacology course. Cruder serves as the course administrator—organizing instructional materials, preparing student exams and recording grades in a thorough and timely manner.

Over the past year, the Junior Employee of the Quarter has been exceptionally outstanding with his efforts to guarantee all academic and administrative deadlines are met as well as arranging the schedule for



Photo by Thomas Balfour

Kevin Oakley

outside speakers to visit the University. Cruder ensured every guest speaker's needs were professionally handled including appropriate base access and reserved parking.

He also guaranteed the flawless execution of small group quiz grading, coordinating with MDL for academic room scheduling and scheduling changes as well as critical support for approximately 30 Graduate School of Nursing SRNA students to participate in the first 75 percent of the Medical Pharmacology course.

"During the past year, Mr. Cruder has performed far above what would be considered outstanding," said Jeffrey Harmon, Ph.D., Department of Pharmacology professor and chair. "I would not trade him for any two other USUHS staff members."

Oakley, who has three years experience in the department, provided his incredible commitment and experience toward ensuring excellence throughout the department. His tremendous efforts can clearly be seen in his superior ability to multitask as he supported two different laboratories in pediatrics. His support was

even more critical because during this time the department was undergoing a temporary personnel shortage over a six month period.

During one of these projects, Oakley's efforts led to the identification of several critical gene downstream of a novel oncogene in leukemia. His findings resulted in a publication and in help designing better therapies for treating this disease that can affect both children and adults.

As part of his efforts on a different assignment, Oakley single-handedly maintained a colony of more than 150 cages of 500 transgenic mice. These mice contained extra genetic material integrated into their cells making them useful models for the study of human diseases.

The Senior Employee of the Quarter's daily responsibilities included genotyping, weaning litters and managing mouse pedigree databases.

"Over the years, Mr. Oakley has consistently exceeded expectations with a job performance that surpasses that of an average laboratory technician," said Yang "Dennis" Du, Ph.D., Pediatrics assistant professor. Oakley was also instrumental in obtaining preliminary data for a successful RO1 grant application for Dr. Du's research. This is the first RO1 grant ever awarded in the USU Department of Pediatrics. "Besides carrying out experiments assigned to him in a timely fashion with high quality, he is always eager to learn about the science behind the experiments and to participate in presenting scientific articles in the departmental journal club," said Du. Mr. Oakley has become an essential member of the research program in the Department of Pediatrics and has contributed greatly to its success."

Office of the Associate Dean for Faculty Established

by Larry W. Laughlin, M.D., Ph.D.
Dean, F. Edward Hébert School of Medicine

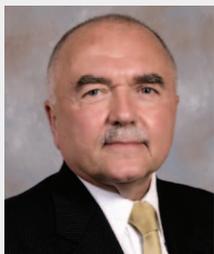


Photo by Thomas Balfour

One of the keys to our successful clinical education efforts are the thousands of hours of volunteer work done by USU School of Medicine

faculty stationed at the more than 25 military treatment facilities utilized for our third- and fourth-year medical student rotations. Enhanced

communication is critical to improve the relationship between the School of Medicine and its non-billeted faculty.

For this reason, I established the new Office of the Associate Dean for Faculty to serve as the liaison for communication and problem-solving between the home campus here in Bethesda, Maryland and each of your hospitals. I encourage you to contact your “home” academic department at USU or Dr. Brian Reamy, the Associate Dean

for Faculty, for any questions or concerns that you have about issues related to your role as a faculty member of the School of Medicine. I hope that each of you feels welcome and stops by the campus if you are in Bethesda or meets with me or any of the billeted USU faculty during our site visits throughout the academic year. I thank you for all of the expert work that you do on behalf of our students, residents, fellows and all of our DoD beneficiaries.

School of Medicine Faculty Appointment System Enhancement Begins

by Brian Reamy, M.D., Associate Dean for Faculty



Photo by Thomas Balfour

Among the growing pressures on faculty time is the demand for increased small group teaching and greater emphasis on providing instruction and

patient care in the outpatient setting. Both require a dramatic increase in the demand for faculty clinical time.

In addition, as all services have faced physician retention problems in the face of an extraordinary deployment and operational tempo, uniformed faculty have decreased in number. All of this has occurred against a background of markedly increased competition for extramural research funding and the rising costs of increasingly sophisticated medical care.

These pressures necessitate a re-evaluation and potential change

in faculty appointment and promotion policies to reward and maintain the faculty who specialize in the teaching of medical students while bearing large burdens of direct clinical care.

A challenge for all medical schools is to build enough flexibility into their appointment and promotion policies to demonstrate that they value the many different types of faculty needed, ranging from bench scientists pushing the boundaries of knowledge in their labs, to clinicians working in clinics and at the bedside with medical student clerks.

Uniquely challenging to the Uniformed Services University of the Health Sciences (USU) is the fact that many of its clinical faculty are geographically very distant from the home campus and they often deploy to remote overseas locations for periods from six to fifteen months in duration. These deployments are

essential for the success of the DoD mission, yet pull the faculty away from their teaching and clinical work. It is critical that the clinical faculty are not “punished” by loss of appointments or promotions when they perform these vital overseas missions.

Nationally, more than three-fourths of U.S. medical schools have separate and distinct faculty tracks for full-time clinical faculty whose primary responsibilities are in clinical care. The majority of schools that have this type of track modify the professorial title with a “Clinical” prefix such as “Clinical Professor of Medicine.”

In May 2009, USU President Charles Rice convened a task force to review the existing appointment and promotion policies for clinical faculty at USU. The task force was charged with determining if

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Faculty Receive Privileges at USU Learning Resource Center

by Brian Reamy, M.D., Associate Dean for Faculty

One of the key benefits that accompany a current faculty appointment within the USU School of Medicine is the privilege of 24/7 access to the Learning Resource Center's (LRC) Electronic Resources (ER) portal. This portal gives access to all of the major medical and scientific indexes and databases, full text references and more than 9,000 unique journal titles and 400 full electronic books. Almost all ER portal services are delivered over most web browsers permitting access for faculty members wherever they are stationed or deployed across the globe.

All USU faculty with a current appointment, whether billeted or non-billeted, may obtain access to the LRC's ER portal, by simply applying for those services. To request access, go to the LRC's ER website at: <http://er.lrc.usuhs.mil/index.php?page=account&signUp=form> and provide the requested information. Once the LRC staff verifies with the USU personnel office that the faculty status is current, the application for access will be approved. At this time, borrowing of physical materials and interlibrary loans are among the privileges available to only those faculty members who are physically billeted at USU.

Common problems that may prevent ER access include:

- When faculty move to a new duty station and forget to update their faculty contact information with USU. The



Photo by Ken Frager

University personnel office is unable to provide verification of faculty status without current e-mail contact information. Faculty appointments are eventually dropped if the personnel office does not hear back from the faculty with requests to send updated contact information or a current curriculum vitae.

- If a new faculty member applies for LRC privileges before the University personnel office has entered their name into the USU corporate database then verification of faculty status cannot be provided. This problem can usually be solved with a phone call to the "home" academic

department at USU to check the status of a faculty appointment application prior to applying for LRC privileges.

The Office of the Associate Dean for Faculty is always available to support resolution of unanticipated problems as well.

The value of access to the ER portal cannot be understated. Several faculty have reported that one of the most robust and valuable aids they have had in many austere deployed environments was access to the ER portal of the LRC for getting current diagnostic and therapeutic information at the point-of-care. All USU faculty are encouraged to take advantage of this outstanding resource.

SOM Opens new Faculty Advocate Office

by Lisa McTigue, Office of the Associate Dean for Faculty



Photo by Thomas Balfour

The Office of the Associate Dean for Faculty has been established to provide an advocate in the Dean's Office to serve School of Medicine faculty.

The Associate Dean for Faculty, Col. (Dr.) Brian V. Reamy, USAF (Ret), serves as a faculty advisor and works to promote an academic environment that supports, enhances, and rewards the activities

of all SOM faculty. Lisa McTigue, the Assistant to the Associate Dean for Faculty, will be providing the administrative support for the office.

With approximately 350 billeted faculty and 3,700 non-billeted faculty, their focus will be to provide support both through their on-campus office, and also through frequent site visits to military treatment facilities around the country.

"It is our hope that by recognizing common obstacles in obtaining faculty appointments and/or promotions, working to open

communication lines between USU and non-billeted faculty, and streamlining the application process by an anticipated electronic portfolio application, we will be able to assist with expediting the application process and to advocate for the needs of all School of Medicine faculty," said Reamy.

Dr. Reamy, and Ms. McTigue are available via email at breamy@usuhs.mil, lmctigue@usuhs.mil, by phone at (301) 319-0349/9437, and are located in room A1008 on the USU campus.

System Enhancement Begins

Continued from page 5

changes were needed to appropriately recognize and incentivize the hundreds of volunteer clinical faculty that the school of medicine utilizes to deliver teaching across its third and fourth year clinical clerkships. The task force released several recommendations.

Among the recommendations were to:

- Maintain the current faculty appointment and promotion system for clinical faculty that provides for tenured or non-tenured appointments as well as two pathways for promotion; clinician-investigator and clinician-educator. These appointments and promotions would be non-prefixed.
- Continue the initial appointment of all clinical faculty in the School of Medicine as non-prefixed Assistant Professors.
- Increase the flexibility available to USU to reward and recognize

the tremendous work of clinical faculty by restoring the option of a prefixed appointment at the Associate or full Professor level (e.g. Clinical Associate Professor of specialty).

These recommendations went into effect on July 1, 2010. The prefix "Clinical" may be used by the USU Department Chair for those at the rank of Associate or Full Professor. It is reserved for tenure-ineligible individuals whose primary contributions to the SOM are in clinical teaching, clinical practice or clinical administration.

Due to the limited time afforded these clinical faculty to work in traditional scholarly activities, their appointments will be judged based on their achievements and recognition in teaching, clinical practice and clinical administration. Eligibility for appointment as a Clinical Associate Professor would require a minimum time in rank as an assistant professor of six years as well as excellence in teaching and clinical care while serving as a professional role-model for peers and achieving institutional

recognition as an outstanding clinician and clinical teacher.

Similarly, appointment as a Clinical Professor would include the same criteria as for a clinical Associate Professor AND Service - wide or National recognition as a clinician and clinical teacher and a minimum time in rank as an assistant and/or associate professor of ten years.

These appointments would require a letter from the USU Chair explaining and supporting the request, the faculty member's CV, a letter of support from a faculty member of senior academic rank in the applicant's specialty and endorsement by the faculty member's Commanding Officer.

After all forms are received and approved by the applicant's specialty department at USU, the appointment would be reviewed by the SOM Committee on Appointments, Promotions and Tenure.

Any questions about the process or appropriateness of pursuing a Clinical prefixed appointment can be directed to the faculty member's USU department or Dr. Brian Reamy, Associate Dean for Faculty, at breamy@usuhs.mil.

Science, Service, Medicine and Mentoring

by Ken Frager

Ensign John Roman was a mentor for the Uniformed Services University of the Health Sciences' Science, Service, Medicine and Mentoring (S2M2) program two years ago. Now a third year medical student completing an OB/GYN rotation at the National Naval Medical Center, Roman returned to evaluate the participants in the 2010 program and he was impressed by what he has seen.

"These students are presenting research much higher than where I was at their age," said Roman, "and they really seem to be enjoying their experience." The students, from across the country, took part in the weeklong summer program that gives high school students who have an interest in a future in medicine, exposure they might not otherwise get.

"Most of these young people don't have exposure to medical professionals in their families or environments, so they don't have the opportunity to really see, first hand, what the fields of medicine and science are really all about," said Roman. "This experience, which really is a lot of work over the one week session, will give them a leg up on their classmates



Photo by Ken Frager

Navy Ensign John Roman listens while Emelda Kobba, a rising senior at Wheaton High School in Silver Spring, Maryland, discussed her research on Encephalitis during the 2010 S2M2 sessions.

when it comes time to apply for medical school."

The S2M2 program exposes participating high school students to the medical field with an inside view of what it would be like in medical school and the professions that follow, under the watchful eyes of student and faculty mentors.

Akhilesh Kumar, a rising high school senior from Livermore, California, learned about the S2M2 program while researching summer programs online. Kumar, who is interested in a career in medicine "and probably cardiology," and his

partner presented their research on Ayurvedic Medicine, a complementary form of medicine used to supplement traditional medicine, during the final research fair. "I don't have any medical researchers or military in my family, but I was interested in learning more," he said. "Now I think I would be interested in joining the Navy and then continuing with a medical degree."

Navy Capt. (Dr.) Margaret Calloway, associate dean for recruitment and admissions at the USU's F. Edward Hébert School of Medicine, believes the S2M2 program is an important tool for the University in recruiting the best and the brightest future students. "These students are building a foundation for their future in research and medicine, while also getting valuable exposure to military medicine," she said. "The topics they are choosing for their final research projects are generally focused on health disparities and tend to be those that might be helpful when they get back into their communities." Topics included Munchausen syndrome, encephalitis, in-vitro fertilization and Marfan syndrome, smallpox, along with Kumar's presentation.

No longer collecting dust

by MC1 Chad Hallford

Maintaining a historical documentation of the Uniformed Services University of the Health Sciences has taken on a digital life, with the integration or expansion of online sharing websites like Flickr and improved archival resources. Recently, the University Archives team opened their doors for tours and education.

Established in June 2000 with the mission to identify, collect, preserve and promote the historical relevance of the USU and of military medicine, the archives team has broken down into three main categories: rare University material; historical military
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Photo by MC1 Chad Hallford

Emelie Rubin, USU's institutional archivist, explains the unique history behind several pieces of the University's collection within the archives at the LRC.

USU gets new decals

by Staff Sgt. Matthew Rosine

The USU is getting updated decals for privately owned vehicles.

The process will be done over the next several months by the Naval Support Activity Bethesda (NSAB) Pass and ID Office.

The decal update is necessary because NSAB is transitioning to a new database housing all registered vehicle information. All students, faculty and staff of USU will be issued new decals in accordance with the new office guidance.

The NSAB has not yet established a schedule for the re-issuing of decals for USU personnel. The schedule will be a guide for incoming customers. The guide will be based on a customer's last name and should help avoid excessively long lines from delaying its services.

Decals available to USU faculty, students and staff will vary depending on their needs. Decals available are:

- DoD Decal: Customers who currently have a DoD decal on their vehicles will not be required to receive another. However, they will need to bring the DoD Decal number to the distribution location in order to catalog the number with the Pass and ID office.

- Installation Decal: Customers who currently have a Uniformed Services University, AFRRI, NNMC or NAVDIST WASH decal will be able to keep this on their vehicles. However, they will need to notify the Pass and ID office staff at distribution of this current sticker.
- Expiration Date Decal: Customers who have a current month and year expiration date for their decals, need to notify the Pass and ID staff during registration.
- Parking Decal: New parking decals will be issued with the following designations:
 - "W" - Parking garage at USUHS.
 - "N" - "N" Lot and "N" Executive Lot at AFRRI.
 - "L-1" - Carpool or Vanpool.

Additionally customers should be aware that the Pass and ID Office has an application. The application is in a fillable PDF format. This document is required to be completed to receive decals. Customers are asked to print the two-sided document, sign it and bring it to the distribution.

The guidelines for carpools is currently being finalized. More

guidance will be distributed later for customers.

Customers are also required to bring certain documentation with them for registration. These documents are:

- The application form, filled out, printed and signed
- A CAC, military, government employee or contractor ID card
- Driver's license
- Vehicle registration for each vehicle being registered
- Proof of valid insurance for each vehicle being registered
- Carpool agreement for all members of a current or proposed carpool
- DoD decal number (if a current decal is on the vehicle)
- Installation decal name (if valid)
- Expiration date of month and year sticker (if valid)
- Any scraped expired and/or invalid decals

All new DoD vehicle decals and parking assignment stickers must be in place by Jan. 1, 2011. After that date, all privately owned vehicles entering the installation must display valid DoD decals or the operator must obtain a visitor's pass.

Chips were down...

Continued from page 3

was responsible for maintaining appropriate levels of supplies, while following "real-time" processes for receiving new stock from the base command, including processes for ordering similar to those used in a true combat situation.

Army 2nd Lt. Jeevna Kaur served as the primary medical logistics officer for the exercises and said she was initially skeptical that the approach to creating realism would work.

"When we first evaluated the plan I wasn't clear that it would accomplish the goal we had set," said Kaur. "But once it got underway I found that it

really did seem to add a higher level of anxiety and excitement.

"In the past, if a student needed a chest tube for a patient, all they had to do was pretend they had one and then pretend to insert it," said Kaur. "With the new system, if a student didn't have a 'chip' for a chest tube, either because they had already used their allotment or because their supply officer didn't request one, then they were forced to find another way to care for their patient. The students seemed to really grasp that while logistics might be a pain, it is a critical element."

This added layer of realism helped improve this year's operations – as planned.

"Our intent was to create more realism and provide some additional value for the students, and I think we accomplished that this year," said Schwartz. "Our philosophy was to evolve Bushmaster into a broader and deeper exercise, preparing the students to become better command surgeons in the field. To really be effective requires they handle logistics, reporting, patient tracking, planning and mission execution. This year, we touched all of these areas and the students handled the pressure pretty well."

What's cooking in the USU Cafeteria?

by MC1 Chad Hallford

There have been some significant changes in the USU Cafeteria since Jamie's General Bean's (JGB) moved in, and more are coming.

Since taking over operations on the Memorial Day weekend, and navigating the initial challenges associated with the USU kitchen and equipment, JGB continues to provide its customers with an ever-improving, wholesome menu to sample daily.

"It has been a challenge trying to blend and balance between some of our customers needs for a quick, ready-to-eat menu and others who will wait for a healthier made-to-order option," said Kathryn Troutman. "But we always welcome feedback and we have more changes planned for the near future."

One major area of interest is the lobby of Building C. "We intend to place a full service coffee kiosk, with sandwiches and salads, with

the hope of expanding to include smoothies, among other options on that menu," said Troutman. "We are waiting as the University improves the utility infrastructure in that area, but hope to make that a reality soon."

Perhaps the most welcome change was that of the ability to accept credit cards. "We realized this was a critical issue for many people since there is no convenient bank or ATM on the campus and thanks to the support of everyone involved that has been resolved," said Troutman.

Other services have expanded within the cafeteria, including various levels of catering throughout the University. From pre-packaged working lunches to executive multi-course dining, with many options in between, JGB strives to ensure the University will be eating well for as long as they can provide the menu.

Something from their menu...

Kath's Spicy Yam Salad

4-6 large yams
(also nice with sweet potatoes, if available)
3-4 ears of fresh sweet corn
1/2 red onion
1 red bell pepper

Prick the yams with a fork and roast them at 450F until tender - about 40 minutes. You don't want them to be too soft, or they won't hold up in the salad. Let them cool completely. It is best to do this step the day before making the salad. If time is an issue, the yams can be peeled, cut into 1 inch cubes and steamed.

When the yams are completely cool, slip off their skins and cut them into 1 inch cubes.

Steam or boil the corn just until cooked. Let it cool enough to handle, then slice off the kernels.

1 16oz can of black beans
cilantro (as much or as little as you wish)
Chipotle Tabasco sauce
juice from 4-5 limes

Cut the red onion in half and slice lengthwise into thin slivers. Dice the red bell pepper.

Drain and rinse the black beans. Finely chop the cilantro leaves.

Combine all of the above.

Mix Chipotle Tabasco with the fresh lime juice, pour the mixture over the salad ingredients, add a bit of salt and black pepper to taste and toss. I never measure this, so adjust the amount of Tabasco to your taste.

USU Collections...

Continued from page 8

medical and public health collections; and personal papers of enduring value from administrators, faculty and alumni for the research use of University staff, students, scholars and the general public.

USU archivist Emelie Rubin and archival assistants Megan Guglielmi and Katherine Ferguson, are responsible for maintaining the University collections, which include historical documents dating from the 1500's, along with USU Board of Regents meeting minutes since its inception in 1972.

"The original manuscript of the University's alma mater, photos from commencements and university construction, the act signed by President Nixon to establish the University, all are available for viewing," said Rubin. "We also have many unique instruments that have impacted the history of the University. Our hope is that they will be viewed and used by many groups." The archives also include oral history statements from many of the University's founders and key leaders, developed beginning in 2005, which is a growing part of the institutional archivists responsibilities.

"We have interviewed more than 35 prominent figures throughout USU's history and transcribed some of their interviews into searchable texts, available online," said Rubin

Additional information about the archives is available at [http:// er.lrc.usuhs.mil/archives](http://er.lrc.usuhs.mil/archives).



Briefs

ESC Burrito sale

The Enlisted Social Committee is planning an upcoming food fundraiser.

The ESC will be having a Breakfast Burrito sale Sept. 2, 9 and 16 in the atrium outside of the Sanford auditorium. The sale begins at 6 a.m. and will end at 9:30 a.m. or until all items have been sold.

For more information about the sales ask an ESC member or contact the ESC by e-mail at esc@usuhs.mil. The ESC meets the first Tuesday of every month at 9:30 a.m. in the small dining room unless otherwise rescheduled.

Professional activities

The Department of Defense and USU policy requires that all employees, both military and civilian, receive approval for engaging in any activity outside their work environment, which involves their professional expertise or government occupation (whether or not compensated), as well as any activity that involves compensation. This includes serving on the Board of a Non-Federal Organization.

This approval is required prior to engaging in the activity. In order to get approval, any employee can complete a USU Form 1004. This completed form must be approved and signed by each department chair or activity head.

These forms are available in the General Counsel's office or online at the USU OGC Web site. Completed forms must be turned in to the General Counsel's office. The form will be routed to the appropriate dean, brigade commander or USU president.

Once processing is completed, a copy of the approved form will be returned to the employee for the employee's records.

RCR Education Conference

Registration is now open for the Sept. 28th Responsible Conduct of Research Educational Conference being held at the USU's Sanford Auditorium.

The conference is being sponsored by the USU Office of the President and the Graduate School of Nursing in partnership with the new Navy Medicine Institute for the Medical Humanities and Research Leadership and the Smithsonian Institution's Office of Sponsored Projects.

The free conference, entitled "Promoting the Global Good: The Social Responsibility of Scientists and Researchers," will address an emergent subject in RCR Education—the social responsibility of scientists.

This was recently included in new NIH RCR education requirements. The conference may be able to assist individuals with completing RCR education requirements.

Full registration information, including directions, are available for download at: http://www.thechiefinformationgroup.com/conference/usuhs/index.php?c_id=15

Using Computer Resources

Security incidents continue to be a drain to limited USU Information Assurance manpower. The following highlight current DoD policy and best practices:

Personnel must not install self-coded or non-licensed software on network resources; add, remove, configure, or attempt to modify USU computer operating systems or programs; move audio/visual or network cables, computers or attempt to connect personal computers to the network including MDL and lecture hall spaces; connect personal devices except for those previously authorized by NOC; download pornographic material and store or display offensive material, such as racist literature, sexually harassing or obscene language or material or store or process classified information on any USU system.

Personnel must not permit unauthorized individuals access to a government-owned or government-operated system or program; or access

online gambling, games and social engineering sites.

Helpdesk Closure

The NOC helpdesk is closed for training on Thursdays from 10 to 11 a.m.

During this time, you can leave a voicemail message at 295-9800, utilize the HEAT Self Service (<http://www.usuhs.mil/uis/forms/trouble.html>), or email help@usuhs.mil.

If an emergency should arise, please call 295-9870.

Exercise/Fitness Areas

Physical fitness training should be conducted in designated areas.

The only authorized space for PT within the university is room G060.

The campus' Student Community Lounge area is also authorized, but only during specified PFT testing dates or times.

USU-HJF Military Medicine Symposium: Advancing Public-Private Partnerships

Thursday, September 23, 2010

7:30 a.m.-6:30 p.m.

Omni Shoreham Hotel

Washington, D.C.

For the full agenda, along with registration and exhibitor information, visit www.hjfc3.org/events/2010-symposium/.

For further information, contact Jackie Vandermeersch at (301) 294-1441 or jvandermeersch@hjfc.org.

Army Colonel David Sutherland, special assistant to the chairman of the Joint Chiefs of Staff for warrior and family support, Nancy Berglass, director of the Iraq Afghanistan Deployment Impact Fund (IADIF), and principal, Berglass Community Investment Consulting, and Army Colonel (Ret.) Charles Hoge, M.D., a neuropsychiatry consultant to the Office of the Army Surgeon General and senior scientist at Walter Reed Army Institute of Research, will be featured speakers at the symposium.



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